

David Goldman

Cumulative Student Evaluation of Instruction Summary

Report generated on 12/24/2014

NOTE TO INSTRUCTOR: Mark the "Multi Inst" box for course sections that were team taught or had more than one instructor.

"Web" is "Y" if student ratings were collected electronically.

Comparison groups are based on class size (Small, Medium, Large) and electivity (Required, Free, Choose). See individual reports for more details.

SEI Item Descriptions

1. Well organized
2. Intellectually stimulating
3. Instructor interested in teaching
4. Encouraged independent thinking
5. Instructor well prepared
6. Instructor interested in helping students
7. Learned greatly from instructor
8. Created learning atmosphere
9. Communicated subject matter clearly
10. Overall rating

PHILOS 1300 College: ASC Campus: COL

Multi Inst	2014 Autmn	Class Num: 23143	
<input type="checkbox"/>	#Enrolled: 63	#Resp: 37	Web: Y

Instructor Mean
Instructor SD

1	2	3	4	5	6	7	8	9	10
4.4	4.4	4.7	4.6	4.7	4.4	4.2	4.3	4.3	4.5
0.8	0.9	0.5	0.6	0.6	0.8	1.0	0.8	0.9	0.6

Item 10 Comparison
4.1

PHILOS 5300 College: ASC Campus: COL

Multi Inst	2014 Autmn	Class Num: 34603	
<input type="checkbox"/>	#Enrolled: 10	#Resp: 7	Web: Y

Instructor Mean
Instructor SD

1	2	3	4	5	6	7	8	9	10
4.9	4.7	5.0	5.0	4.9	4.9	4.7	5.0	4.9	5.0
0.4	0.8	0.0	0.0	0.4	0.4	0.5	0.0	0.4	0.0

Item 10 Comparison
4.5



Student Evaluation of Instruction Report

Response rate: 58.7 % of 63 enrolled

Were student ratings for this report collected on the web? Yes

Date of Report: 12/24/2014

Response scale is Likert-type with "5" being high and "1" being low

	N	1	2	3	4	5	N/A
1. Well organized	37	0 %	3 %	8 %	38 %	51 %	0 %
2. Intellectually stimulating	37	0	5	8	27	59	0
3. Instructor interested in teaching	37	0	0	3	27	70	0
4. Encouraged independent thinking	37	0	0	3	38	59	0
5. Instructor well prepared	37	0	3	0	27	70	0
6. Instructor interested in helping students	37	0	3	14	27	57	0
7. Learned greatly from instructor	37	0	8	14	24	54	0
8. Created learning atmosphere	37	0	3	16	32	49	0
9. Communicated subject matter clearly	37	3	0	14	32	51	0
10. Overall rating	37	0	0	5	35	59	0

Your ratings are summarized below. When sufficient data exist, summaries are also provided for up to three reference groups. Your "comparison group" is based on the size of your class and the predominant reason students indicate they enrolled. Comparison group data are reported at both the college and university levels. Over the preceding 4 quarters, 573 instructors and 873 course sections were in your Comparison Group by College, and 1214 instructors and 2036 course sections were in your Comparison Group by University. Across all the courses using the SEI instrument since 1994, 6.97% of them share the characteristics listed below. The Course-Offering Unit listing is not based on size or electivity; it is a summary of the SEI data across the previous four quarters in your department or school.

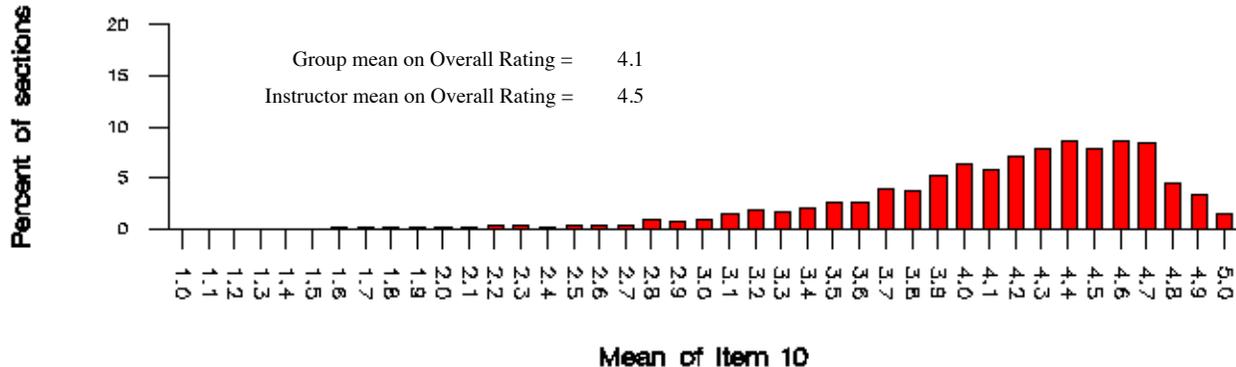
Your comparison groups have the following qualities:

Class size: over 60

Predominant reason given for enrolling in this course was that it was required in the student's major/minor or that it fulfills a GEC/BER requirement.

	This Instructor		Comparison Group by College		Comparison Group by University		Course-Offering Unit	
	Mean	Std.Dev	Mean	Std.Dev	Mean	Std.Dev	Mean	Std.Dev
1. Instructor well organized	4.4	0.8	4.2	0.4	4.2	0.5	4.3	0.6
2. Intellectually stimulating	4.4	0.9	4.0	0.4	4.0	0.5	4.3	0.6
3. Instructor interested in teaching	4.7	0.5	4.3	0.4	4.3	0.5	4.5	0.5
4. Encouraged independent thinking	4.6	0.6	4.2	0.4	4.2	0.4	4.5	0.5
5. Instructor well prepared	4.7	0.6	4.3	0.5	4.3	0.5	4.4	0.6
6. Instructor interested in helping students	4.4	0.8	4.2	0.5	4.3	0.5	4.4	0.6
7. Learned greatly from instructor	4.2	1.0	3.9	0.6	4.0	0.6	4.2	0.6
8. Created learning atmosphere	4.3	0.8	4.0	0.5	4.1	0.5	4.3	0.6
9. Communicated subject matter clearly	4.3	0.9	4.0	0.6	4.0	0.6	4.2	0.6
10. Overall rating	4.5	0.6	4.1	0.6	4.1	0.6	4.4	0.5

Comparison Group by University Distribution of Mean Scores on Overall Rating (Item 10)



SEI Comment Report

You really aroused my interest in learning philosophy. Thank you Professor Goldman.

Professor Goldman is a good professor with regards to helping students and being interested in the material he is teaching. However he is very unprepared with house-keeping types of things. For instance, in our classroom he almost never had a dry and erase marker. Every day you could barely see his notes and struggled to know what material to write down. He would greatly benefit from being more organized in this area.

it is safe to say that I will never be a philosopher but I am glad I had David as me instructor, he presented the material very well and he was genuinely interested and passionate about teaching and helping us learn about philosophers. Great instructor!

Professor Goldman seemed incredibly passionate about the material he taught and also made sure he repeated himself to ensure comprehension. At times, he was a little difficult to follow because he jumped from topic to topic, but overall he was awesome.

I didn't attend lecture much because I fell pretty far behind in the readings, but when I did attend them I enjoyed the lectures.

talked a bit fast and didn't write stuff on the board all the time. lack of dry erase markers kind of screwed us several times

Professor Goldman always added a hint of fun to his teaching so that everyone would better be able to relate to the material at hand. He was always more than willing to help students if they had questions and he answered them extremely effectively.

I came into this class thinking it was just another GE I had to take, but it was actually pretty enjoyable.

Some of the books we read were hard to understand, but Professor Goldman gave really helpful examples. The examples helped me understand certain concepts in the reading and Mrs. Goldman seemed to really love the topic himself.

By the end of the semester, I really began enjoying this class. At first I was really challenged by it but I grew to love the course by the end. Professor Goldman was part of that reason. He was very engaging and helpful to students. He did the best he could to clarify any material that might be confusing to some. He was a great instructor and I learned a lot from him.

This class was difficult to understand at times, due to the level of the material, but it was always fun to learn and I felt intrigued each day by the material in class.

SEI Comment Report

Prof Goldman is compelling and passionate about philosophy He give great examples and is always willing to slow down class to make sure that most of the class is following the thought

i really enjoyed Professor Goldman's class, and although I took an ethics course in high school, I still find that I learned a lot through his class. He was definitely a relatable professor, and I think that really helped me stay interested in the class. I didn't attend all of the lectures, but the ones that I did, I definitely found myself laughing at his quirky and engaging personality.



Student Evaluation of Instruction Report

Response rate: 70 % of 10 enrolled

Were student ratings for this report collected on the web? Yes

Date of Report: 12/24/2014

Response scale is Likert-type with "5" being high and "1" being low

	N	1	2	3	4	5	N/A
1. Well organized	7	0 %	0 %	0 %	14 %	86 %	0 %
2. Intellectually stimulating	7	0	0	14	0	86	0
3. Instructor interested in teaching	7	0	0	0	0	100	0
4. Encouraged independent thinking	7	0	0	0	0	100	0
5. Instructor well prepared	7	0	0	0	14	86	0
6. Instructor interested in helping students	7	0	0	0	14	86	0
7. Learned greatly from instructor	7	0	0	0	29	71	0
8. Created learning atmosphere	7	0	0	0	0	100	0
9. Communicated subject matter clearly	7	0	0	0	14	86	0
10. Overall rating	7	0	0	0	0	100	0

Your ratings are summarized below. When sufficient data exist, summaries are also provided for up to three reference groups. Your "comparison group" is based on the size of your class and the predominant reason students indicate they enrolled. Comparison group data are reported at both the college and university levels. Over the preceding 4 quarters, 599 instructors and 780 course sections were in your Comparison Group by College, and 1029 instructors and 1345 course sections were in your Comparison Group by University. Across all the courses using the SEI instrument since 1994, 7.01% of them share the characteristics listed below. The Course-Offering Unit listing is not based on size or electivity; it is a summary of the SEI data across the previous four quarters in your department or school.

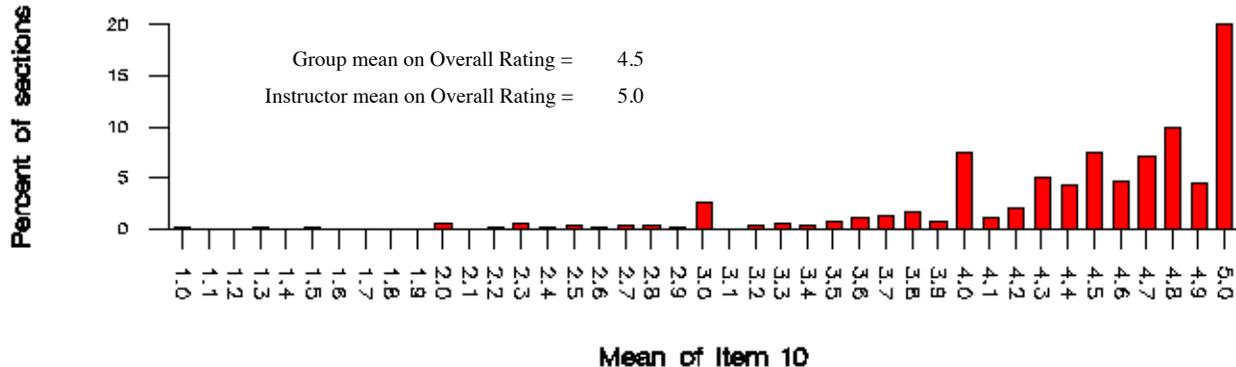
Your comparison groups have the following qualities:

Class size: 5 to 20

Predominant reason given for enrolling in this course was that it was one of several courses to meet a requirement in the student's major.

	This Instructor		Comparison Group by College		Comparison Group by University		Course-Offering Unit	
	Mean	Std.Dev	Mean	Std.Dev	Mean	Std.Dev	Mean	Std.Dev
1. Instructor well organized	4.9	0.4	4.4	0.7	4.3	0.7	4.3	0.6
2. Intellectually stimulating	4.7	0.8	4.5	0.6	4.5	0.7	4.3	0.6
3. Instructor interested in teaching	5.0	0.0	4.7	0.6	4.6	0.6	4.5	0.5
4. Encouraged independent thinking	5.0	0.0	4.6	0.6	4.5	0.6	4.5	0.5
5. Instructor well prepared	4.9	0.4	4.5	0.7	4.4	0.7	4.4	0.6
6. Instructor interested in helping students	4.9	0.4	4.6	0.6	4.6	0.6	4.4	0.6
7. Learned greatly from instructor	4.7	0.5	4.4	0.7	4.4	0.7	4.2	0.6
8. Created learning atmosphere	5.0	0.0	4.4	0.7	4.4	0.7	4.3	0.6
9. Communicated subject matter clearly	4.9	0.4	4.4	0.7	4.4	0.7	4.2	0.6
10. Overall rating	5.0	0.0	4.5	0.6	4.5	0.6	4.4	0.5

Comparison Group by University Distribution of Mean Scores on Overall Rating (Item 10)



SEI Comment Report

Professor Goldman was one of the best professors I've had in my nearly four years at Ohio State. The best part is walking through the material and feeling like we really understand the things we read. This allows us to critically engage with the material and feel confident in participating--which was really evidenced by class discussion. I also think the weekly discussion posts were a great way to prepare for class--they were very effective. My only complaint is that there were only two graded assignments for the class. It might have been nice to get a brief evaluation of the longer discussion posts or something like that.

Honestly, this class was perfect. Goldman did a fantastic job with the course.

David was a great instructor who was genuinely interested in helping students understand the material. I would recommend David's classes to any of my friends.

One of the best professors I've ever had. I wasn't particularly interested in the subject matter of the class, but Professor Goldman made it interesting and engaging. He was able to make everyone want to participate and be involved, while also guiding the discussion to keep it relevant and productive. He was also very good at fielding questions and helping students find their own answers. I also liked the discussion posts; it helped me keep up with the reading and I appreciated that it wasn't so formal as to significantly add to my workload.

This was a fantastic class. Meta-Ethics seem to me to be to Moral Philosophy what higher mathematics are to engineering--dreadfully important, dreadfully complicated, and generally dreaded, but Dr. Goldman managed to present the material in a form so naturally-flowing that it resembled a narrative. Participation was encouraged, and classroom discussions were both intellectually stimulating and entertaining, without getting out of hand. The pace was good, and the regular discussion posts kept discussion moving and made it reasonable to write only two papers. And, at the end of the day, I believe the whole class left with a reasonable, comprehensible picture of how to ground morality in the Aristotelian tradition. And if Nietzsche is to be defeated, we have as good a foundation from which to attempt the feat as any.

Great good professor and class. Really enjoyed the discussions in it.
